



| CRITERION   | POOR   | ADEQUATE  | EXCELLENT  |
|---|--|---|--|
| <p><b>Content</b></p> <ul style="list-style-type: none"> <li>• Coverage</li> <li>• Relevance of ideas</li> <li>• Lexical/grammatical range</li> <li>• Lexical appropriacy/register</li> <li>• Grammatical accuracy</li> </ul>               | <ul style="list-style-type: none"> <li>• content partially covered;</li> <li>• most ideas irrelevant;</li> <li>• limited range of grammar and vocabulary;</li> <li>• frequent errors in both simple and complex structures;</li> <li>• frequent inappropriacies in word choice</li> <li>• frequent inconsistencies in register.</li> </ul> | <ul style="list-style-type: none"> <li>• content covered;</li> <li>• most ideas relevant to topic;</li> <li>• adequate range of grammar and vocabulary;</li> <li>• complex structures may contain errors;</li> <li>• some inappropriacies in word choice;</li> <li>• some inconsistencies in register.</li> </ul> | <ul style="list-style-type: none"> <li>• content fully covered;</li> <li>• all ideas relevant to topic;</li> <li>• wide range of grammar and vocabulary;</li> <li>• errors are rare;</li> <li>• appropriate word choice</li> <li>• register is consistent throughout..</li> </ul>            |
| <p><b>Organisation</b></p> <ul style="list-style-type: none"> <li>• Structure:<br/>introduction/ body (emphasizing key points)/ conclusion (summarizing)</li> <li>• Coherence (logical organisation/cohesion (cohesive devices))</li> </ul> | <ul style="list-style-type: none"> <li>• absence of structure;</li> <li>• lack of specific connectors;</li> <li>• overall aspect rambling.</li> </ul>  | <ul style="list-style-type: none"> <li>• unbalanced presentation (e.g. introduction too long);</li> <li>• development of presentation mostly unmarked;</li> <li>• cohesive devices just adequate; rambling at times.</li> </ul>   | <ul style="list-style-type: none"> <li>• stages of presentation clear; clear signposting;</li> <li>• wide range of cohesive devices;</li> <li>• consistently coherent.</li> </ul>  |
| <p><b>Delivery</b></p> <ul style="list-style-type: none"> <li>• Pronunciation, (sounds, weak forms, stress, intonation etc)</li> <li>• Flow of ideas</li> </ul>   | <ul style="list-style-type: none"> <li>• pronunciation hinders meaning to be conveyed;</li> <li>• serious difficulties in maintaining flow (frequent hesitations).</li> </ul>  | <ul style="list-style-type: none"> <li>• pronunciation helps most meaning to be conveyed;</li> <li>• maintains flow with some difficulty (hesitations due to language search).</li> </ul>   | <ul style="list-style-type: none"> <li>• pronunciation helps meaning to be conveyed effectively (weak sounds, contractions, stress and intonation used to convey meaning);</li> <li>• flow maintained throughout the presentation (without hesitations caused by language search)</li> </ul> |